Centre: ........................................
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Index No: ...................................

The Republic of the Sudan
Ministry of Education
Sudan Examinations
Secondary School Certificate - March 2003
Subject : English Language - Paper One

Time : 2 Hours

**IMPORTANT DIRECTIVES:**
1. Write your name, index number, centre and centre number clearly in the appropriate space.
2. All rough work and final work must be done in the spaces provided. Rough work must be crossed through.
3. No answer books will be provided and no supplementary papers must accompany this paper.
4. In no circumstances must this paper, used or unused, be removed from the examination room by a candidate.

**IMPORTANT:**
- The questions of this exam are (3 questions) printed on (5 pages).
- Squares and circles drawn on the margins are for examiner’s use only.

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**DO NOT WRITE ON THIS TABLE**

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Answer ALL Questions

QUESTION ONE: COMPOSITION

Remember that marks will be awarded for correct grammar, spelling, punctuation, tidy and neat presentation. Your composition should contain the ideas given, but you may add to them if you like.

Deaths and injuries from motor car accidents have become quite a problem on roads today.

You have probably seen, heard or read about one such accident.

Write a composition of about 120 - 180 words on a road accident. You can use the following ideas and information if you like:

- Details of the accident: (date, time, place... etc)
- Why it happened?: (bad weather, carelessness, traffic jam, overtaking...etc.)
- Due to the accident: (some were injured, serious injuries...etc, some died, others not harmed)
- If any of the above, what happened?: (police been called, ambulance, hospital...etc)
QUESTION TWO: COMPREHENSION

(A) Read the following passage carefully and answer all the questions following it.

Yesterday evening two boats collided in bad weather not far from Jeddah. One was a cargo ship carrying timber on its way to Jeddah. The other was a ferry on its regular route from Suakin to Jeddah.

Fortunately, there were no casualties among the crew or passengers, but both ships suffered serious damage. In spite of this damage, the two ships managed to reach their destination.

Eyewitnesses reported that neither of the two vessels was going very fast at the time of the accident. However, because of the weather conditions, the captains did not realize the danger until a few seconds before the collision. So there was not enough time for them to prevent the accident.
* GIVE SHORT ANSWERS:

1. What was the cargo ship carrying?

2. Which ship suffered damage?

3. What was the weather like?

* DRAW A CIRCLE ROUND THE LETTER OF THE BEST ANSWER, A, B, C OR D.

4. The accident happened
   A. at dawn.
   B. in the morning.
   C. in the evening.
   D. at noon.

5. The boats collided because
   A. it was very dark.
   B. of weather conditions.
   C. they were going very fast.
   D. they were carrying goods.

6. The captains could not prevent the accident because
   A. there wasn’t sufficient time.
   B. they were fast asleep.
   C. the ships had no lights.
   D. of the calm sea.

7. Both boats were
   A. going to Jeddah.
   B. going to Suakin.
   C. carrying goods.
   D. coming from Jeddah.

8. The underlined word “collided” possibly means
   A. came close to each other.
   B. passed safely.
   C. sailed fast.
   D. hit each other with force.

9. Instead of ships or boats the writer used the word
   A. vessels.
   B. cargo.
   C. collision.
   D. crew.

10. The underlined word “Them” refers to
    A. boats.
    B. the crew.
    C. captains.
    D. seconds.
(B) Read the following passage carefully and answer the questions following it:

Born in 1929 he soon became a famous and popular American black leader. At a very early age he began to understand that life was not easy for the blacks. They were not treated as equal American citizens. They were poor, not allowed to vote, and were segregated from the whites in buses, restaurants and schools. So he decided to help them gain their freedom, and make life more comfortable for them. He called for non-violence and organised peaceful protests. But his life was threatened because he was fighting for freedom and equality. In spite of this he did not give in. He still believed that love and forgiveness should replace hatred and violence. Because of his peaceful fight for freedom he was awarded the Noble Peace Prize and the blacks were given the right to vote. Now every year the Americans enjoy a public holiday called “Martin Luther King Day”.

1. What was Martin Luther King?

2. Why was life difficult for the black Americans?

3. What should overcome hatred and violence?

4. By what means did he fight for freedom?

5. Why was he awarded the Noble Peace Prize?

6. What is “Martin Luther King Day”?

7. Why was his life threatened?

8. What were the blacks allowed to do in the end?

9. From the passage find a word which means “separated from”.

10. What does the underlined word “this” refer to?
QUESTION THREE: LANGUAGE

Answer BOTH Questions (A) and (B):

(A) Put the verbs in brackets in their correct forms.

1. My brother (stand) ........................................ there when the tree (fall) ................................ yesterday.

2. According to the weather forecast tomorrow (not be) ......................................................... very cold.

3. You look tired. If I (be) ........................................... you, I (have) ........................................ some rest.

4. When I (come) ........................................................................ out of the school yesterday,
   I (find) ........................................ that my bicycle (disappear) ...................................................

5. She (wait) ................................................. for the bus at this bus station for half an hour everyday.

6. The news (never be) ................................................................. good for the last few days.

(B) Complete the second sentence (B) so that it has a similar meaning to the first one (A), using the words given. You must use from two to five words in each space.

Example: (A) He is not allowed to see him.

forbid (B) He is forbidden to see him.

1. (A) The book was so interesting that I read it twice.

   such (B) It .............................................................. that I read it twice.

2. (A) “Move that table, Ali”

   order (B) He ............................................................ that table.

3. (A) I wish I could stop smoking.

   give (B) I wish ....................................................... smoking.

4. (A) The picture was too high for me to reach.

   tall (B) I wasn’t ...................................................... to reach the picture.

5. (A) They haven’t caused any serious damage.

   do (B) No serious damage ..............................................
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يوجد في الموقع جميع امتحانات الشهادة السودانية من عام 2003 م إلى عام 2008 م