The Republic of the Sudan
Ministry of Education
Secondary School Certificate - March 2003
Subject : English Language - Paper Two

Time : 2 Hours

IMPORTANT DIRECTIVES:
1. Write your name, index number, centre and centre number clearly in the appropriate space.
2. All rough work and final work must be done in the spaces provided. Rough work must be crossed through.
3. No answer books will be provided and no supplementary papers must accompany this paper.
4. In no circumstances must this paper, used or unused, be removed from the examination room by a candidate.

*IMPORTANT: - The questions of this exam are (3 questions) printed on (4 pages).
- Squares and circles drawn on the margins are for examiner’s use only.

Answer All Questions

QUESTION ONE : COMPOSITION

Remember that marks will be awarded for correct grammar, spelling, punctuation, tidy and neat presentation. Your composition should contain the ideas and information given, but you may add to them if you like.

In not more than 120 - 180 words write a letter applying for the post of travel agent been advertised in one of the newspapers on May, 13th. Give detailed information about yourself. Your letter should include the following:

The purpose of the letter : Why you are writing it.
Self-introduction : Your name is Amir or Amira, tell your age, nationality.
Qualifications : Mention the certificates, diplomas you have. From where? Name the university, institute or else. Languages you speak and write, excellent, v.good, good ... etc.
Skills : Typing, computer or any other skills you have.

Your letter should include the opening salutation, paragraphing and the closing phrasing.

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QUESTION TWO: SUMMARY

Read the following THREE passages carefully. Look for the main ideas and then, in your own words as far as possible, write a summary. Your answer should be a connected piece of writing.

Passage 1.

Many beduins, like the Beggara, usually keep a large herd of cattle which play an important economic and social role in their life. Socially, cattle are a measure of wealth and pride. They are used as a dowry, and as a means of transport when the tribe moves to a different area. Economically, cattle is a source of cash and food. They provide them with milk, milk products and meat for local consumption and for sale.

In not more than 25 words write about the social and economic importance of cattle to the beduins.

Passage 2.

Although water is a renewable source, it is often not available. This shortage of water is the result of increased consumption. The use of water for industry, domestic purposes, irrigation and water power has risen to a much greater rate. A lot of water is also being wasted or misused as a result of broken pipes or leaks as well as leaving taps running carelessly by individuals.

In not more than 20 words explain the causes of water shortages.
Passage 3
Amna has been teaching in our school for a long time. She has taught different subjects. Besides teaching, she is involved in many different activities. She has helped in solving many students' learning problems. Amna has also helped with the school administration for some years. In addition, she has collected books for the library and has raised money to build a stage for the school plays. In fact, Amna has done many good things for the school. This is why she is a very popular teacher and everyone admires her.

In not more than 20 words explain why Amna is admired by everyone.

QUESTION THREE: LANGUAGE
Answer BOTH Questions (A) and (B)
(A) Read the text below first. Fill in each of the spaces with ONE word from the following list:

| protect | which | grazing | enough | move | another | weather | build | made | erect |

Houses should be very simple and easy to ..........................................
Tents, ................................................ of wool, for example, are easy
to ................................................ and take down to allow nomads to ........................................ from
one place to ........................................ to find ........................................ for their animals.
These tents are strong .......................................... to ........................................ them from
bad ................................................ conditions.

(B) Use the words given in capitals at the end of each sentence to form a word which fits in the space given. You can use the following endings.

(-ion), (-ful), (-ous), (-ment), (-able).

1. Diseases like malaria need proper ........................................... . (TREAT)
2. He is still looking for a ................................................ gift for his wife. (SUIT)
3. We enjoyed the party. We had a ........................................... time there. (WONDER)
4. Some drugs are very ................................................ . (POISON)
5. The government will take ........................................... against unemployment. (ACT)